



AGR 1404
Introduction to Integrated Pest Management Course
Course Syllabus
Term: Fall

Rhodes State College
Division of Health Sciences and Public Service
Agriculture Technology Program

3 Credit Hours
3 Contact Hours

Instructor: Jim Uphaus
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TAG: N
OTM: N
OAN: None

Office Hours: Tuesday and Thursday 11:30-12:30

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Mission Statement: Rhodes State College changes lives, builds futures and improves communities through life-long learning.

Program Mission Statement:

The Agriculture Technology program is designed to provide students with practical education in an increasing demand field of agriculture business, agronomy, prescription mapping, and/or robotics and artificial intelligence.

Program Learning Outcomes:

- Communicate effectively in both written and oral form with coworkers, customers, and others in and about agriculture technology.

- Research, design, and use best practices to create environmentally sustainable, productive, and economically viable solutions to agricultural problems and challenges.
- Demonstrate initiative, leadership, and planning in building professional relationships in the agriculture community, and workplace.
- Locate and use information and numerical data in solving problems related to agriculture.

OVERVIEW

Catalog Description:

Introduces the concept and tools of integrated pest management. Develops proficiency in pest identification, control methods and environmental protection through economic pest control techniques and processes. Precision data interpretation will be emphasized. The commercial applicators licensing requirements will be covered.

Prerequisites/Co-requisites:

None

Meeting Dates and Times:

Tuesday & Thursday 9:30-11:00

Course Delivery:

In person JJC 174

TEXT AND MATERIALS/SUPPLIES:

As assigned

STUDENT LEARNING OUTCOMES:

- Identify common pest of northwest Ohio agronomic crops including, disease, insects, weeds, fungi, and other pest as needed.
- Develop crop pest protection plans given data and environmental goals.
- Compute economic thresholds of various pest.
- Describe process and knowledge needed to obtain commercial applicators license.
- Use precision data to identify pest infestations remotely in agronomic crops.
- Utilize remote sensors to evaluate pest control measures.

SCHEDULE OF INSTRUCTIONAL ACTIVITIES:

Week	Day	Introduction to Integrated Pest Management 1404
1	T	Introduction - Integrated Pest Management & Weather and Climate
1	R	Crop Growth & Developmental Staging
2	T	Pest Control Practices & Worker Safety
2	R	Lab Field Sampling and Diagnostics
		Quiz or Exam
3	T	Plant Diseases and Pathogens
3	R	Diagnosing Plant Diseases
4	T	Diseases of Corn
4	R	Diseases of Soybean
		Quiz or Exam
5	T	Diseases of Grains
5	R	Diseases of Other Crops
6	T	Alternative Disease Control Strategies
6	R	Fungicide Modes of Action & Active Ingredients
		Quiz or Exam
7	T	Weeds
7	R	Morphology and Identification
8	T	Reproductive Growth and Spread
8	R	Seed Dormancy and Longevity
		Quiz or Exam
9	T	Weed Ecology and Invasion
9	R	Alternative Weed Control Strategies
10	T	Herbicide Modes of Action & Active Ingredients
10	R	MOA cont'd
		Quiz or Exam
11	T	Host Plant Resistance
11	R	GM Resistance and Refuge Concept
12	T	Plant Insects - General Concepts
12	R	Insects of Corn
		Quiz or Exam
13	T	Insects of Soybeans
13	R	Insects of Other Crops

14	T	Alternative Insect Control Strategies
14	R	Insecticide Modes of Action & Active Ingredients
		Quiz or Exam
15	T	Applying Pesticides Safely
15	R	Organic methods of pest control
16	T	Open
16	R	Open
		Quiz or Exam

LABORATORIES, CLINICALS, FIELD WORK/ SPECIAL REQUIREMENTS:
Field activities will be developed and scheduled with proper notification to the students.

TESTING AND EVALUATION:

Assignments
Demonstrations
Problems
Lab Reports
Quizzes
Exams

Grading Scale:

A 93-100
A- 90-92.9
B+ 87-89.9
B 83-86.9
B- 80-82.9
C+ 77-79.9
C 73-76.9
C- 70-72.9
D+ 67-69.9
D 60-66.9
E 0-59

Course Scoring:

Quizzes	20
Homework/Assignments	40
Exams	40
Total	100

INSTRUCTOR EXPECTATIONS:

Attendance/Participation:

Regular attendance is needed to gain an understanding of the course's content and to satisfactorily demonstrate required competencies. Lack of attendance will negatively impact the earned grade and if flagrant, could result in a grade of "E" which may negatively impact a student's financial aid eligibility. (See Federal Student Aid Handbook for further information.)

Student will manage online class so that once the class has been started at least weekly progress is demonstrated and if weekly progress is not continued student will contact the instructor to evaluate the progress and continuation of the class.

Makeup Policy:

All course work shall be managed so that progress toward completion is continuous. Continuous is defined as progress made weekly.

INSTITUTIONAL INFORMATION



PARTICIPATION

Attendance:

Regular attendance is important to understand course content and perform required competencies. Absences, late arrivals, and early departures will negatively impact your grade and may result in a grade of "E" which may harm your Financial Aid eligibility. Please ensure that you understand the attendance policy for each course and follow the instructor's guidelines for communicating about unavoidable absences and making up course work, if permissible.

E-mail:

You are responsible for checking your College email frequently for college and course-related communications. RSC recommends checking email daily in recognition that certain communications may be time-sensitive. Please use proper etiquette when submitting emails to College personnel: a positive tone, correct spelling and grammar, and verify the intended recipient's title and address before sending the email. These details will expedite communication.

Incomplete:

The grade of incomplete ("I") in a course is a temporary grade, reflecting that while your work in the course is qualitatively satisfactory, but for some extenuating circumstances, a small fraction cannot be completed by the scheduled end date. Before an "I" can be awarded, there must be a plan in place, verified by signatures or emails by both you and your instructor, outlining exactly what work must be accomplished and a schedule for doing so. The student must complete and submit the coursework no later than the sixth Friday following the start of the semester or term subsequent to the one in which the "I" was received. Failure to adhere to this plan will result in calculating the course grade with 0s for all remaining assignments. Until the "I" is resolved, the credit hours will not be counted or considered for any purpose. Your financial aid and academic standing may be negatively impacted. For more information see the College Catalog "Grading System" and "Registration."

In short, taking an incomplete should be avoided. However, if it becomes impossible for you to complete a course, please contact your instructor and Financial Aid advisor immediately.

Withdrawal:

You are responsible to officially drop/withdrawal from a course when you decide to no longer attend class. Without an official drop/withdrawal from the Office of Advising and Counseling, the institution has the right to identify a date of drop/withdraw. This may result in receiving an "E" in all classes and being required to pay all assessed fees and tuition, even though you have actually left the College. Any/all of these may have a negative impact upon future Financial Aid eligibility. Please contact your Academic and Financial Aid Advisors for assistance.

STUDENT CODE OF CONDUCT

Academic Integrity: Attempting to deceive, defraud, or use dishonesty for one's own gain will not be tolerated. Dishonesty in any form may result in a grade of "zero" for the activity, whether in providing or utilizing materials inappropriately. Additionally, individual programs may impose greater sanctions. This includes – but is not limited to – plagiarism, attempting to pass off someone else's work as one's own; submitting substantially the same work, using materials created for one course in another without the instructor's knowledge and permission; securing/providing answers to a test apart from the instructor's directions, etc. Students are encouraged to review the Student Code of Student Conduct on the college website (<http://www.rhodesstate.edu/currentstudents>) for additional information.

Student Support:

Resources	Location	Phone	Email/Website
Accommodative Services	TL 132	419-995-8476	TestCenter@rhodesstate.edu
Advising	PS 218	419-995-8400	Advising@rhodesstate.edu
Campus Security	TL 140	419-995-8499 (Non-emergency)	mathews.m@rhodesstate.edu
Career Development	JJC 179J	419-995-8352	CareerDevelopment@rhodesstate.edu
Computer Help Desk		419-995-8069	HelpDesk@rhodesstate.edu
Counseling Services	Email, Text, or Call	Call: 855-695-2817 Text: "Hello" to 61295	StudentLifeServices.com (password: rhodes)
Financial Aid	PS 148	419-995-8802	Finaid@rhodesstate.edu
Internships & Experiential Learning	JJC 179H	419-995-8053	Internships@RhodesState.edu
Library	CK150	419-995-8401	https://osu.libguides.com/?group_id=1788
OSU Police	GA 134	567-242-7400 (Non-emergency)	https://lima.osu.edu/faculty-and-staff/administration/security/
Testing Center	TL132	419-995-8476	TestCenter@rhodesstate.edu
Tutoring	SCI 240	419-995-8039	academicsuccesscenter@rhodesstate.edu

ADA Reasonable Accommodations:

Accommodative Services supports all students with documented disabilities who are enrolled for credit. Students needing accommodations at Rhodes State should contact Accommodative Services in person in the Technical Education Laboratory building, Room 132 (TL 132), via email at AccommodativeService@RhodesState.edu, or via telephone at 419-995-8009. Students must meet with Accommodative Services, receive an Accommodations Letter, and present the letter to the instructor **before accommodations take effect. Accommodations are not retroactive.**

Comprehensive Early Alert Program (CEAP):

Rhodes State employs a Comprehensive Early Alert Program (CEAP) to identify and provide just-in-time support for students who are having academic difficulties. It is a process by which your instructor will “alert” you and an advisor or success coach when you are absent, frequently late or leaving early, have missed assignments, or earned low test scores. CEAP enhances existing services, such as advising, coaching, and tutoring, which increase student success. Please contact your instructor, advisor, or success coach to learn about what assistance might be available.

CAMPUS COMMUNICATION

College Closures:

Please sign up for **Rhodes Alert** which can be found on the RSC website. Rhodes Alert was created to provide students with Emergency Notifications in the event of Weather Emergencies, Weather Closures, and Campus Security Threats. These notifications will be delivered via phone, email, and text message. The local TV and radio stations also post information about College closures. When referring to a media outlet, please remember to look specifically for RSC as other institutions may follow different protocols for weather cancellations.

Weather Delays and Cancellations:

In the event that weather forces a delay to the start of the academic day, the College will announce when classes will begin. Classes starting and ending prior to the announced start time are cancelled. If the class starts before the announced start time but still has more than 30 minutes of class remaining after the start time, that class will begin at the announced specific time and end at its normal time. This same 30-minute rule will be used in the event of an early closure of the College. The portion of the class which was scheduled prior to the announced closure time would be cancelled

Because travel to clinical/practicum experiences may begin at an early hour, program leadership may delay the start to enable the College to assess weather conditions and allow for the College’s communication process to occur. Always, please exercise your best judgment in determining whether to attend classes or activities sanctioned by RSC. Remember that you are accountable for any material missed during an absence without an official delay or announced cancellation.

Emergency Procedures:

Students are responsible for following appropriate campus emergency procedures. Students are encouraged to review the Building Emergency Action Plan on the college website: (<http://www.rhodesstate.edu/About%20Rhodes/College%20Offices%20and%20Departments/Security-Safety/Emergency%20Information.aspx>)

**Rhodes State College is a tobacco-free campus.
This includes all smoked, chewed, vaporized, and electronic forms.**