

Associate Degree Physical Therapist Assistant

Information Packet

**Start
NOW**



Qualified students must complete
all prerequisite coursework prior to Fall program start.

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The Physical Therapist Assistant Program at Rhodes State College
is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE),
3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; telephone: 703-706-3245
email: accreditation@apta.org; website: www.capteonline.org

If needing to contact the program/institution directly,
please call 419-993-7420 or email: Liles.a@RhodesState.edu

Physical Therapist Assistant

Dear Physical Therapist Assistant Candidate:

This Information Packet contains information about the qualification process for the Physical Therapist Assistant (PTA) Program at Rhodes State College. The standards of the profession are established by the American Physical Therapy Association and are regulated by licensure in the state of Ohio. In order to provide a program that promotes student success, it is essential to admit students who meet rigorous curriculum requirements.

Students who wish to enter the PTA program must first complete all courses within the pre-requisite semester of the PTA curriculum. A maximum of 30 students will be permitted to begin PTA courses during fall semester.

Student Success Navigators and advisors at Rhodes State College are available to help you with this process:

- apply to Rhodes State College: <https://www.rhodesstate.edu/admissions/apply.html>.
- confirm a career path
- answer questions about qualification processes
- develop a plan to meet educational goals
- receive appropriate transfer credit: request your “official” transcripts from previous college/universities be mailed to: **Rhodes State Admissions, 4240 Campus Drive, Lima, Ohio 45804**
- assist with general education course registration

To get started contact:

- New to Rhodes State: 419-995-8320 or Enroll@RhodesState.edu
- CCP students: 419-995-8334
- Current students: Contact the PTA Program Coordinator at liles.a@RhodesState.edu

Thank you for inquiring about the PTA Program at Rhodes State College. Our program is highly respected for its high educational standards, commitment to professionalism, dedicated faculty with over 60 years of teaching experience, and strong national licensure pass rates.

We look forward to helping you reach your career goals.

Sincerely,

Andrea L. Liles, MPT
Assistant Professor, PTA Program Director
liles.a@RhodesState.edu

Who are Physical Therapist Assistants?

Physical Therapist Assistants (PTAs) work as part of a team to provide physical therapy services under the direction and supervision of a licensed physical therapist. PTAs help people of all ages who have medical problems or other health-related conditions that limit their ability to move and perform functional activities in their daily lives.

Care provided by PTAs may include teaching patients exercises for mobility, strength, and coordination; training for activities such as walking with crutches, canes or walkers; work place modification; and the use of physical agents and electrotherapy.

A PTA must use critical thinking and problem solving skills on a daily basis. A PTA must also possess excellent communication and interpersonal skills to interact appropriately with patients, families, co-workers, and other healthcare providers.



Employment Opportunities

- Hospitals
- Outpatient Clinics
- Skilled Nursing Facilities
- Home Health
- Pediatric Centers
- Rehabilitation Facilities
- Schools

Program Mission

The Program prepares students to be competent, professional physical therapist assistants.

Extended Statement of Program Mission

The Physical Therapist Assistant Program at Rhodes State College exists to develop students into competent entry level PTAs capable of performing ethical, safe and effective treatment interventions under the direction of a physical therapist. The student-centered learning environment of the program is supported by a core of qualified faculty which focuses on the delivery of a contemporary curriculum that promotes evidence based practice, critical thinking, professionalism, global diversity awareness, and advocacy for the PTA profession through community involvement and social responsibility.

Associate Degree Program Outcomes

The Rhodes State College PTA [Program Outcomes](#) are posted on the college's program webpage. Click to discover the program's excellent licensure board pass rate, graduation and job placement rates

Associate Degree Physical Therapist Assistant Program

Course	Description	Credit Hours
Pre-requisite Summer or Spring Semester (8 weeks, 15 weeks)		
BHS 1000	Introduction to Patient Care [^] *Pre-requisite to program admission	2
BHS 1390	Medical Terminology [^] *Pre-requisite to program admission	2
BIO 1110	Anatomy and Physiology I [^] *Pre-requisite to program admission	4
COM 1110	English Composition [^] *Pre-requisite to program admission	3
MTH 1260	Statistics [^] *Pre-requisite to program admission	3
SDE 1010	First Year Experience [^] *Pre-requisite to program admission	1
Semester Total		15
First Year Fall Semester (15 weeks)		
BIO 1120	Anatomy and Physiology II [^]	4
PTA 1000	Fundamentals of Physical Therapy for the PTA [^]	2
PTA 1110	Functional Anatomy for the PTA [^]	3
PTA 1140	Therapeutic Modalities for the PTA [^]	4
Semester Total		13
First Year Spring Semester (15 weeks)		
COM 2213	Verbal Judo	3
PSY 1010	General Psychology	3
PTA 1200	Therapeutic Exercise for the PTA [^]	4
PTA 1220	Clinical Kinesiology for the PTA [^]	4
Semester Total		14
Second Year Fall Semester (15 weeks)		
PSY 2150	Lifespan Psychology	3
PTA 2010	PTA Seminar I [^] *first 5 weeks	1
PTA 2020	Clinical Application I [^] *first 5 weeks	2
PTA 2100	Physical Therapy for the Medically Complex Patient ^{**^}	4
PTA 2120	Functional Neurorehabilitation ^{**^}	4
Semester Total		14
Second Year Spring Semester (15 weeks)		
PTA 2200	Clinical Application II [^] (6 weeks/2 days)	3
PTA 2220	Clinical Application III [^] (6 weeks/2 days)	3
PTA 2230 🏗️	Capstone Course for the PTA [^]	1
PTA 2240	PTA Seminar II [^]	1
Semester Total		8
Total Program Credit Hours		64
Total Academic Weeks (including final exam weeks)		80
Total Clinical Hours		630

** Upon successful completion of PTA 2010 and PTA 2020.

[^] Courses are sequential and must be completed with a "C" or better to continue in the program.

🏗️ Capstone course

Section
ONE

Enrollment Process

The Physical Therapist Assistant (PTA) program is a limited enrollment program. The program admits thirty (30) qualified students each fall semester. If more than thirty are qualified, students will be ranked by date of qualification. Remaining students will be placed on a wait list for enrollment into the program the following year (fall semester).

PTA Program Eligibility Requirements:

1. Completion of all pre-requisite courses with the following required grades:

BHS-1000* (Introduction to Patient Care): B- or better

BHS-1390 (Medical Terminology): C or better

BIO-1110 (Anatomy and Physiology I): C or better

COM-1110 (English Composition): C or better

MTH-1260 (Statistics): C or better

SDE-1010 (First Year Experience): C or better

NOTE: BIO-1110 and BHS-1390 must be successfully completed within 5 years and BHS-1000 within 2 years of entry into the program. This requirement may be waived by the program coordinator with submission of proof of employment in a health care field.

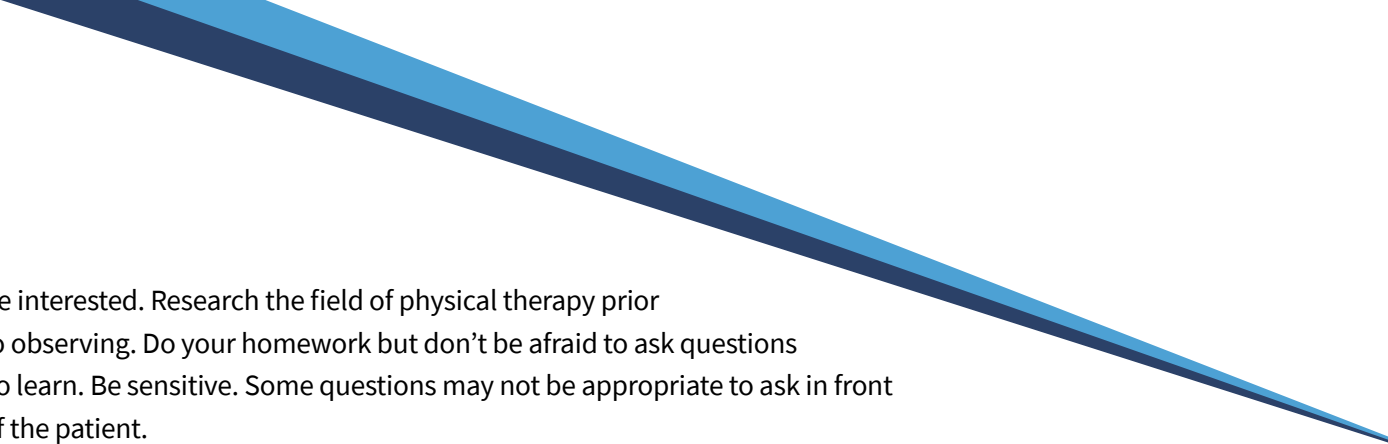
2. Completion of twenty (20) hours of observation in two (2) different clinical settings - ten (10) hours each in two different settings (one inpatient such as hospital or skilled nursing facility and one outpatient facility.) Use the observation verification form provided in this packet (page 8).
3. Conduct an interview with a licensed Physical Therapist (PT) or Physical Therapist Assistant (PTA). Use the guided Interview provided in this packet (page 9).
4. The student must be at least 18 years of age by the start of the first clinical experience (fall semester of the second year of the PTA program).

Section TWO

Clinical Observation

Observation or volunteer experience in a physical therapy setting is an essential requirement for application to the Physical Therapist Assistant Program. This is your opportunity to judge your interest in the field and learn more about physical therapy. Therapists or assistants providing this experience will be requested to verify your participation in writing. Forms are included in this packet. Twenty (20) hours, divided between **two different types of facilities**, are necessary to meet minimum application criteria. It is your responsibility to arrange this experience.

1. Call ahead to arrange an appointment for observation. Explain your interest in a career in the field. In general, physical therapy clinicians are glad to share information and recruit potential PTAs. Most facilities have specified times scheduled to spend time with students. Note: You may complete observation hours at any facility that is willing to host you.
2. Expect that it may be one to two weeks before the observation time can be scheduled. There is more demand for PT services than there are PT's and PTA's to provide services. Most facilities are quite busy with patient/client treatment and need to plan ahead for observation experiences. Do not wait until the last minute to schedule observation hours.
3. Some programs have a specific therapist, assistant, or volunteer designated to coordinate observation experiences; if so, ask to speak to this person.
4. Notify the PT department if you will be late or absent. Be sure to speak directly with the facility personnel or leave a message with the office staff. Reschedule as soon as possible. Avoid canceling at the last minute.
5. Dress professionally. Even though you are not a part of the program at this time, you are still viewed as a representative of Rhodes State College. Please be neat and clean and wear what is considered “professional and/or business wear” by the general public. This includes neat hair and nails and no jewelry or piercings other than in your ears. Specifically, no jeans (of any color), no shirts with advertising or writing on it, no athletic/workout clothing, no sandals, no hats, and nothing sleeveless. It is common to wear dress pants or khakis, polo type shirts, blouses, sweaters, and clean shoes—athletic shoes are acceptable. All clothing should be modest and fit appropriately.
6. It is absolutely unacceptable to use your cell phone during observation. Plan to leave it in your car or turn it off.

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7. Be interested. Research the field of physical therapy prior to observing. Do your homework but don't be afraid to ask questions to learn. Be sensitive. Some questions may not be appropriate to ask in front of the patient.
 8. Be ready to ask questions. However, if the therapist or assistant is involved in treatment, you may be advised to hold questions until treatment is completed.
 9. Conform to any direction from the facility personnel immediately without question in the clinical setting. You may be asked to leave a treatment area if necessary. Wait in a non-treatment area and ask questions at a later time. Remember that the patient/client is the clinician's first responsibility.
 10. Understand that discussing a patient's medical history, present illness, diagnosis, prognosis or treatment with other students, friends, or family is a violation of confidentiality. Uphold the patient's right to privacy. You may be asked to sign a written confidentiality form; take this seriously. It is a legal matter.
 11. When observing physical therapy, be sure to keep interactions related to the scope of physical therapy and the purpose of your visit. Remain professional at all times. If you become involved in a situation which is uncomfortable for you, seek assistance immediately.

Physical Therapist Assistant Observation Form

Student Applicant Name (print) _____

Student ID (R#) _____

Phone Number _____

Email _____

To be completed by Licensed PT or PTA Evaluator: Thank you for your time in introducing this PTA applicant to the physical therapy profession. The student is required to observe a PT or PTA for 10 hours. Upon completion of the student's time in your facility, please complete the form below to verify hours in the facility and professional characteristics. Your ratings and comments provide valuable feedback for continued professional development. We appreciate your candid opinion.

Observation Dates: ____/____/____ to ____/____/____ TOTAL HOURS: _____
(Minimum of 10 total REQUIRED)

Characteristic	Poor	Fair	Good
Personal appearance	Sloppy, too casual, and/or too revealing 1	One clothing item inappropriate 2	Complies with dress code 3
Attitude toward patients	Rude, careless, or disrespectful 1	Indifferent or overly chatty 2	Pleasant and appropriate 3
Attitude toward staff	Rude or sullen 1	Indifferent or overly friendly 2	Cooperative and respectful 3
Communication skills	Poor listener, no attempts to ask questions and/or talks about self only 1	Unclear questions or random attempts 2	Thoughtful questions that are on topic 3
Motivation	Disinterested in patient care 1	Occasional interest in therapy process 2	Seeks out learning in appropriate ways 3

Rate your overall endorsement of the applicant as a future colleague (Select one):

- Highly recommended
 Recommended
 Recommended with reservation
 Not recommended

Evaluating Therapist Name (print) _____ Date ____/____/____

Evaluator's Phone Number if verification is required _____

Name of Facility _____ (Check type of setting below)

- Inpatient (IE: Hospital, Skilled Nursing Facility)
 Outpatient (IE: Outpatient Clinic, School, Sports Facility)
 Other

Signature _____ License # _____

Please give completed form to the student for submission. If confidentiality is desired, form may be placed in a sealed envelope with signature over the seal.

Physical Therapist Assistant Program FAX (419) 995-8093
 Rhodes State College
 4240 Campus Drive, TL 102D
 Lima, Ohio 45804



Interview of Licensed PT or PTA

Please conduct an interview with a licensed PT or PTA. This interview may be conducted with a therapist from one of the facilities where your observation hours are completed or with a therapist from a different facility. It is encouraged that the interview be conducted face to face (in person or online meeting format), however may be conducted over the phone if needed. The intent is to provide the student with additional information and insight into the physical therapy profession. Use the questions provided below and any additional questions you have that will aid you in your own personal inquiries. This form must be submitted to the Rhodes State College PTA Program Director prior to enrollment into the PTA program. Email to: liles.a@rhodesstate.edu

Student's name: _____

Therapist's name: _____, PT or PTA (please circle)

Facility where Therapist is employed: _____ **Date:** _____

Interview questions:

What areas of therapy have you worked in (ex: inpatient, outpatient), which is your favorite and why? Response:

What is your favorite part of being a PT/PTA? Response:

What is your least favorite part of being a PT/PTA? Response:

What is the most interesting patient/diagnosis that you've treated? Response:

What is one of the most challenging tasks or technical skills that you (have had to) perform as a PT/PTA? Response:

What do you feel is the most challenging "soft skill" of your job? (ex's: interpersonal, communication, time management, empathy, etc). Response:



What 3 “Best Tips” could you provide to make my PTA education most successful? Response:

Additional question of choice:

Response:

Additional question of choice:

Response:

Additional question of choice:

Response:



Section THREE

Informed Consent

Physical Therapist Assistant Program Informed Consent Packet

Please read the following pertinent information about the program. A signed informed consent is required of all students at the time of program orientation.

I. Program Duration

The PTA Program begins in the fall semester and is designed to be completed in five (5) consecutive academic semesters (following completion of the prerequisite semester). Students may take general education courses required for the degree prior to beginning the program, however due to the sequencing of the PTA course-work, it will still take 5 academic semesters to complete the program.

II. Travel to Clinical Sites

Students enrolled in the PTA program at Rhodes State College must complete clinical assignments in conjunction with on-campus classroom and laboratory instruction prior to completion of the program. Clinical assignments for students are arranged so that all students can benefit by learning through a variety of clinical experiences. *Students must be prepared to meet the financial obligations associated with the clinical assignment (i.e. – transportation to the facility which can be up to an hour from their home).*

III. State of Ohio Licensing Procedure for Physical Therapist Assistants

Upon completion of the program, the state of Ohio requires applicants to pass a licensure examination and a state laws examination before practicing as a PTA. *There is considerable cost associated with required testing (\$100 fee to Ohio OT, PT, AT Board, \$485 fee to FSBPT, and \$48 fee for the Ohio Jurisprudence Assessment Module).*

In accordance with 4755.47 of Chapter 119 of the Ohio Revised Code the physical therapy section of the Ohio occupational therapy, physical therapy, and athletic trainers board may refuse to grant a license to an applicant for an initial license as a physical therapist assistant (PTA) on any of the following grounds:

- Habitual indulgence in the use of controlled substances, other habit-forming drugs, or alcohol to an extent that affects the individual's professional competency;
- Conviction of a felony or a crime involving moral turpitude, regardless of the state or country in which the conviction occurred;
- Obtaining or attempting to obtain a license issued by the physical therapy section by fraud or deception, including making of a false, fraudulent, deceptive, or misleading statement;
- An adjudication by a court, as provided in section 5122.301 of the Revised Code, that the applicant or licensee is incompetent for the purpose of holding the license and has not thereafter been restored to legal capacity for that purpose;

- Subject to section 4755.471 of the Revised Code, violation of the code of ethics adopted by the physical therapy section;
- Violating or attempting to violate, directly or indirectly, or assisting in or abetting the violation of or conspiring to violate sections 4755.40 to 4755.56 of the Revised Code or any order issued or rule adopted under those sections;
- Failure of one or both of the examinations required under section 4755.43 or 4755.431 of the Revised Code;
- Permitting the use of one's name or license by a person, group, or corporation when the one permitting the use is not directing the treatment given;
- Denial, revocation, suspension, or restriction of authority to practice a health care occupation, including physical therapy, for any reason other than a failure to renew, in Ohio or another state or jurisdiction;
- Failure to maintain minimal standards of practice in the administration or handling of drugs, as defined in section 4729.01 of the Revised Code, or failure to employ acceptable scientific methods in the selection of drugs, as defined in section 4729.01 of the Revised Code, or other modalities for treatment;
- Willful betrayal of a professional confidence;
- Making a false, fraudulent, deceptive, or misleading statement in the solicitation of or advertising for patients in relation to the practice of physical therapy;
- A departure from, or the failure to conform to, minimal standards of care required of licensees when under the same or similar circumstances, whether or not actual injury to a patient is established;
- Obtaining, or attempting to obtain, money or anything of value by fraudulent misrepresentations in the course of practice;
- Violation of the conditions of limitation or agreements placed by the physical therapy section on a license to practice;
- Except as provided in section 4755.471 of the Revised Code, engaging in the division of fees for referral of patients or receiving anything of value in return for a specific referral of a patient to utilize a particular service or business;
- Inability to practice according to acceptable and prevailing standards of care because of mental illness or physical illness, including physical deterioration that adversely affects cognitive, motor, or perception skills;
- The revocation, suspension, restriction, or termination of clinical privileges by the United States department of defense or department of veterans affairs;

- Termination or suspension from participation in the Medicare or Medicaid program established under Title XVIII and Title XIX, respectively, of the “Social Security Act,” 49 Stat. 620 (1935), 42 U.S.C. 301, as amended, for an act or acts that constitute a violation of sections 4755.40 to 4755.56 of the Revised Code;
- Conviction of a misdemeanor when the act that constitutes the misdemeanor occurs during the practice of physical therapy;
- Failure to cooperate with an investigation conducted by the physical therapy section, including failure to comply with a subpoena or orders issued by the section or failure to answer truthfully a question presented by the section at a deposition or in written interrogatories. Failure to cooperate with an investigation does not constitute grounds for discipline under this section if a court of competent jurisdiction issues an order that either quashes a subpoena or permits the individual to withhold the testimony or evidence at issue.
- Regardless of whether the contact or verbal behavior is consensual, engaging with a patient other than the spouse of the physical therapist assistant, in any of the following:
 - (a) Sexual contact, as defined in section 2907.01 of the Revised Code;
 - (b) Verbal behavior that is sexually demeaning to the patient or may be reasonably interpreted by the patient as sexually demeaning.
- Except as provided in division (B) of this section:
 - (a) Waiving the payment of all or any part of a deductible or co-payment that a patient, pursuant to a health insurance or health care policy, contract, or plan that covers physical therapy, would otherwise be required to pay if the waiver is used as an enticement to a patient or group of patients to receive health care services from that provider;
 - (b) Advertising that the individual will waive the payment of all or any part of a deductible or co-payment that a patient, pursuant to a health insurance or health care policy, contract, or plan that covers physical therapy, would otherwise be required to pay.
- Violation of any section of this chapter or rule adopted under it.

The complete Revised Code (in regards to physical therapy practice and licensure) may be accessed at:

<https://otptat.ohio.gov/Portals/0/laws/PT%20Practice%20Act%20October%202021.pdf?ver=nHhXI-JWU6ldUbQHcveQAOQ%3d%3d>

Therefore, any person to whom any of the above conditions applies may be denied licensure to practice as a physical therapist assistant (PTA) in the State of Ohio.

IV. Criminal Background Checks and Drug Screens

To meet the expanding requirements of our clinical affiliates, both a criminal background check and a drug screen will be mandatory prior to clinical experiences for all students in the Health Science programs. You are at risk if you have been convicted of a prior felony and/or some misdemeanors. Students with certain felony, misdemeanor, or drug-related convictions will be ineligible for admission into clinical experiences. A criminal record may also prevent you from obtaining a license or certificate in your chosen healthcare profession or to obtain employment post graduation. Students admitted to a program containing off campus clinical/practicum experiences will be required to submit to drug screening. Positive drug screenings will result in dismissal from all clinical courses. Any student who refuses/fails to cooperate, or complete any required drug screening will be considered “positive” and dismissed from the clinical component of their program. All students requiring drug screening may be subject to random drug screens and for cause during the program.

Upon completion of the PTA Program graduates will be eligible to apply for licensure by examination. Section 4755-23-14 of the Ohio Revised Code requires all individuals applying for a license issued by the Ohio Occupational Therapy, Physical Therapy, and Athletic Trainers Board to submit fingerprints for a criminal records check completed by the Ohio Bureau of Criminal Identification and Investigation (BCI) and the Federal Bureau of Investigation (FBI). The BCI and FBI record checks are both required for initial licensure. By law, the Board cannot complete the processing of any application until it receives the background check reports from BCI and FBI. **The graduate is responsible for the cost of the BCI and FBI records checks.**

V. Physical Examination

Prior to the first clinical rotation, the student will be required to have a physical examination completed by his/her family physician (or other acceptable healthcare provider), completion of required immunizations, and a two-step TB (Mantoux) skin test. **The student is responsible for these costs.**

VI. Technical Standards

All applicants for the Health Science Programs must possess the essential skills and abilities necessary to successfully complete the requirements of the curriculum either with or without reasonable accommodations for any disabilities the individual may have.

Note: The use of an intermediary that, in effect, requires a student to rely on someone else’s power of selection and observation will not be permitted. The essential skills and abilities for the Health Science Programs are categorized in the following TECHNICAL STANDARDS:

1. **Sensory/Observational Skills:** The applicant must be able to observe a patient accurately at a distance and close at hand. Observation necessitates the functional use of all the senses.

2. **Communication:** The applicant must be able to speak, hear, and observe patients in order to elicit information, describe changes in mood, activity and posture, and perceive nonverbal communications. An applicant must be able to communicate effectively with patients and all members of the health care team. Communication includes listening, speaking, reading, as well as writing.
3. **Motor Skills:** Applicants must have sufficient motor skills to gain access to clients in a variety of care settings and to manipulate and utilize the equipment central to the assessment, as well as general and emergency treatment of patients receiving allied health practitioners' care. Such actions require coordination of both gross and fine muscular movements, equilibrium, and functional use of the senses of touch and vision.
4. **Intellectual-Conceptual, Integrative, and Quantitative Abilities:** These abilities include measuring, calculating, reasoning, analyzing, and evaluating. Problem solving, the critical skill demanded of allied health practitioners, requires all of these abilities. In addition, the applicant should be able to comprehend three-dimensional relationships and understand the spatial relations of structures.
5. **Behavioral/Social Skills and Professionalism:** An applicant must possess the emotional health required for utilization of his/her intellectual abilities. The exercise of good judgment, the prompt completion of all responsibilities attendant to the care of patients, and the development of effective relationships with the patients, are essential skills for allied health practitioners. Applicants must be able to tolerate physically taxing workloads, and to function effectively under stress. They must be able to adapt to changing environments, to display flexibility, and to learn to function in the face of the uncertainties inherent in the clinical problems of many patients. Concern for others, integrity, interpersonal skills, interest, and motivation, are all personal qualities necessary for the practice of allied health.
6. **Environmental:** All applicants must interact with diverse patient populations, of all ages, with a range of acute and chronic medical conditions. Applicants must be able to tolerate frequent exposure to communicable diseases, toxic substances, ionizing radiation, medicinal preparations, hostile individuals, and other conditions common to the health care environment.

VII. Health Insurance

Due to potential risks, all Health Science students are expected to purchase personal health insurance if they are not covered on a family policy. Rhodes State College is not responsible for any accidents or illnesses that result from student negligence during experiences in the campus or clinical laboratories.

VIII. Academic Standards of the PTA Program

The grading policies of the PTA Program are more rigorous than those of Rhodes State College to ensure student competence prior to clinical assignment. The student must earn an average of 75% or better on all written exams and quizzes in any PTA course. The student must also earn at least an 80% on each skill competency or lab practical exam.

IX. Working while in the PTA Program

Some students continue to work while enrolled in the PTA Program, but this is dependent upon work schedule, flexibility, semester schedule, and credit hour load, as well as the student's learning style and other responsibilities. Students are required to attend all scheduled classes, and must be available for the required full-time clinical education experiences. The PTA Faculty strongly recommend that a student does not work more than 10 hours per week while in the program. It is an expectation that a student will spend at least two hours of outside preparation and studying for every contact hour in the classroom and lab per week.

X. Technology in the PTA Program

All PTA students are required to purchase a tablet with a touch-screen interface for specific utilization within the PTA curriculum. (Note: while a laptop may be utilized at home for studying and testing purposes, it will not suffice for specific classroom utilization. Any brand of tablet is acceptable. Examples include: Apple iPad, Samsung, Microsoft Surface, etc.).

The tablet enables students to quickly access course content from anywhere, take pictures and videotape lab content as needed, electronically take notes, complete skill checks within the laboratory setting to maintain a paperless environment, and interface with faculty and other students using video calling or other meeting platforms in the classroom and clinical settings. This process has been utilized since 2012 with data supporting enhanced student success and simulates electronic documentation utilized in the clinical setting. Faculty recommend certain free and low-cost applications for student success. Students may additionally download various applications based on personal preference. ***Students must be prepared to meet this financial obligation.**

Nondiscrimination Policy

Pursuant to federal regulations and state law, it is a policy of Rhodes State College that discrimination against any individual for any reasons of race, color, religion, national origin, sex, sexual orientation, qualified disability, age (40 or older), or because he/she is a Vietnam-era veteran or a disabled veteran is specifically prohibited. Accordingly, equal opportunity will be extended to all persons. The College's admissions policies, instructional programs, extracurricular activities and employment practices will reflect this Nondiscrimination Policy. The College has appointed the individual listed below as Title IX and Section 504 compliance officers. Students who believe that they have experienced any form of discrimination, including sexual harassment, should contact: Andrea Goings, Executive Director, Human Resources, Title IX Coordinator Public Service Building, 419-995-8302, goings.a@Rhodes.State.edu.

Rhodes State College

4240 Campus Drive

Lima, Ohio 45804

www.RhodesState.edu