

Global and Diversity Awareness

Graduates of Rhodes State College will demonstrate:

1. Appreciation for others as measured through effective interpersonal and collaborative skills with individuals and groups.
2. Awareness of the interdependence and interactive effects of such factors as culture, history, sexual orientation, psychological functioning, education, economic, environment, geography, language, politics, age, gender, ethnic heritage, physical challenges, social skills and religion.

Global and Diversity Awareness Rubric --

	Knowledge and Comprehension	Application and Demonstration of Individual Understanding	Analysis and Synthesis	Evaluation
Level Four	Defines both global and diversity awareness. Discusses how the concepts are inter-related – citing multiple examples. Communicates the writer’s insights and ownership of personal meanings of global and diversity awareness	Cites personal examples of actions taken during their college experience as a result of knowledge gained regarding of global and diversity awareness	Examines how their college experience pertaining to global and diversity awareness has resulted in multiple changes in their attitudes, values, or beliefs regarding global and diversity awareness and the influence/impact on the student’s personal and or professional life	Evaluates and rates the impact of their college experience regarding global and diversity awareness and the influence on the student’s personal and or professional life. Provides feedback to the College on how it could enhance global and diversity awareness on campus
Level Three	Defines both global and diversity awareness. Discusses how the concepts are inter-related – citing two or three examples	Cites two or three examples of how of global and diversity awareness have impacted the world and the student’s personal or professional life	Examines how their college experience pertaining to global and diversity awareness, and cites an example of a resultant change in their attitudes, values, or beliefs in their personal and or professional life	Evaluates and rates the impact of the college experience regarding global and diversity awareness and the influence on the student’s personal and or professional life
Level Two	Able to define both global and diversity awareness but does not discuss how the concepts are inter-related	Demonstrates a singular perception of the impact of global and diversity awareness in the world and in the student’s personal or professional life	Examines of global and diversity awareness using their college experience as a basis but attitudes, values, or beliefs remain the same	Evaluates the impact of the college experience regarding global and diversity awareness and the influence on the student’s personal and or professional life
Level One	No definition provided of either globalization or diversity.	No acknowledgement, demonstration or application of global and diversity awareness in their personal or professional life or in their world view	No examination of global and diversity awareness issues using their college experience as a basis. No changes in attitudes, values, or beliefs regarding of global and diversity awareness during their college experience.	No evaluation of the impact of their college experience on global and diversity awareness nor the influence on the student’s personal and or professional life

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