

ALLIED HEALTH TECHNICAL STANDARDS STATEMENT

All applicants accepted to Rhodes State College must be able to meet the technical standards of the program of study for which they enroll. Students are asked to review the standards and to sign a form certifying that they have read, understand, and are able to meet the standards. Students are to be provided the technical standards information upon selection of their program of study. All applicants accepted into one of Rhodes State's Allied Health programs must be able to meet the department's technical standards. These Technical Standards are discipline specific essentials critical for the safe and reasonable practice of allied health practitioners. These standards include concrete statements of the sensory/observational skills; communication skills; motor skills; intellectual conceptual, integrative, and quantitative abilities; and behavioral/social and professionalism for normal and safe functions. The intent of these standards is to inform prospective students of the attributes, characteristics, and abilities essential to practice in allied health professions. Professional competency is the summation of many cognitive, affective, and psychomotor skills. The College has a moral and ethical responsibility to select, educate, and graduate competent and safe students/practitioners. Students are judged on their academic accomplishments, as well as on their physical and emotional capacities to meet the full requirements of Rhodes State's curricula and to graduate as skilled effective practitioners. Patient health and safety is the sole benchmark against which performance requirements, including Technical Standards are measured.

All students must be able to perform the essential functions of the curriculum and meet the standards described for the program in which the student is enrolled, with or without reasonable accommodations.

The allied health programs are prepared to provide reasonable accommodations to accepted students who have documented disabilities. The College reserves the right to review information to determine whether an accommodation request is reasonable, taking into account whether an accommodation would (1) involve the use of an intermediary that would in effect require a student to rely on someone else's power of selection and observation, (2) fundamentally alter the nature of the allied health program, (3) lower academic standards, (4) cause undue hardship on the College, or (5) endanger clinicians, patients or others. Applicants with disabilities who wish to request accommodations under the Americans with Disabilities Act must follow the College's procedures for verification of a disability as stated in the Rhodes State College Guidebook for Disability Services, Section 3. Students seeking accommodations should first initiate their request with the Director of the Learning Center,

Science Building, Room 151, and obtain a Verification of Disability form (Rhodes State College Guidebook for Disability Services, appendix C). * Note: Students disabled after they matriculate into the allied health program are required to follow the same procedures when seeking accommodations.

TECHNICAL STANDARDS

All applicants for the Allied Health programs and certificates must possess the essential skills and abilities necessary to successfully complete the requirements of the curriculum either with or without reasonable accommodations for any disabilities the individual may have. * Note: The use of an intermediary that in effect requires a student to rely on someone else's power of selection and observation will not be permitted.

The essential skills and abilities for the Allied Health programs and certificates are categorized in the following Technical Standards:

1. *Sensory/Observational Skills:* The applicant must be able to observe a patient accurately at a distance and close at hand. Observation necessitates the functional use of all the senses.
2. *Communication:* The applicant must be able to speak, to hear, and to observe patients in order to elicit information, describe changes in mood, activity and posture, and perceive nonverbal communications. An applicant must be able to communicate effectively with patients and all members of the health care team. Communication includes, listening, speaking, reading and writing.
3. *Motor Skills:* Applicants must have sufficient motor skills to gain access to clients in a variety of care settings and to manipulate and utilize the equipment central to the assessment, general and emergency treatment of patients receiving allied health practitioners' care. Such actions require coordination of both gross and fine muscular movements, equilibrium and functional use of the senses of touch and vision.
4. *Intellectual-Conceptual, Integrative, and Quantitative Abilities:* These abilities include measurement, calculation, reasoning, analysis, and evaluation. Problem solving, the critical skill demanded of allied health practitioners, requires all of these abilities. In addition, the applicant should be able to comprehend three dimensional relationships and to understand the spatial relations of structures.

5. *Behavioral/Social Skills and Professionalism:* An applicant must possess the emotional health required for utilization of his/her intellectual abilities. The exercise of good judgment, the prompt completion of all responsibilities attendant to the care of patients, and the development of effective relationships with patients are essential skills for allied health practitioners. Applicants must be able to tolerate physically taxing workloads and to function effectively under stress. They must be able to adapt to changing environments, to display flexibility, and to learn to function in the face of the uncertainties inherent in the clinical problems of many patients. Concern for others, integrity, interpersonal skills, interest, and motivation are all personal qualities necessary for the practice of allied health.

6. *Environmental:* All applicants must interact with diverse patient populations of all ages with a range of acute and chronic medical conditions.

Applicants must be able to tolerate frequent exposure to communicable diseases, toxic substances, ionizing radiation, medicinal preparations, hostile individuals, and other conditions common to the health care environment.

RECOMMENDED HIGH SCHOOL COURSEWORK

Students are encouraged to complete college prep classes in high school. Although not required, the courses provide a better understanding of college-level work. Recommended college prep courses include:

English: 4 units

Math: 3 units

Natural Science: 3 units

Social Science: 3 units

HEALTH INSURANCE

Due to potential risks, all Allied Health students are expected to purchase personal health insurance if they are not covered on a family policy. Rhodes State College is not responsible for any accidents or illnesses that result from student negligence during experiences in the campus or clinical laboratories.

HEALTHCARE ELECTIVES

These courses are geared toward those health care practitioners who wish additional training which will enhance their careers and employability. Students may take additional courses to those prescribed in their specific Allied Health program to broaden technical skill and create options for future opportunities.

HEALTHCARE TECHNICAL ELECTIVES

Course #	Course Title	Credit Hrs.
BHS-106	Phlebotomy	1
BHS-109	Personal Wellness	2
BHS-116	Medical Law and Ethics of Health Care	3
BHS-131	Cardiopulmonary Resuscitation	1
BHS-150	Cardiac Dysrhythmia Interpretation	1
BHS-151	Basic Unarmed Self Defense for Health Care Provider	1
BHS-153	12 Lead Electrocardiogram Interpretation	2
BHS-156	Smoking Cessation and Education	1
BHS-157	First Responder	3
BHS-158	EMT Basic	7
BHS-180	Clinical Practice (Phlebotomy & EKG)	3
BHS-201	Intravenous Line Insertion	1
BHS-225	Patient Education	1
BHS-227	Cultural Issues in Health Care	1
DTN-122	Principles of Nutrition	3
EMS-112	Intermediate Advanced Life Support	9
EMS-199	Independent Study in EMS	1-6