

9. Declaration of Nursing as the major course of study.
10. Evidence of sufficient physical and mental health to engage in the practice of nursing.
11. Current American Heart Association certification in cardiopulmonary resuscitation for the Healthcare Provider or other CPR certificate cards as approved by the Dean or Chair.
12. Completed health and immunization forms. Students are required to submit all health and immunization documentation at once. Documentation will not be accepted in piece-meal.
13. Graduation from high school or equivalent.
14. Criminal background check is required.
15. Drug screening is required.

Applicants who meet requirements 1-9 are accepted conditionally into the program. If an applicant does not meet one or more of the first nine requirements, he/she may meet with the prehealth advisor to identify means by which the requirement(s) may be fulfilled. Requirements 10-14 must be met by the time of enrollment in the first nursing course.

TECHNICAL STANDARDS STATEMENT

All applicants accepted to Rhodes State College must be able to meet the technical standards of the program of study for which they enroll. Students are asked to review the standards and to sign a form certifying that they have read, understand, and are able to meet the standards. Students are to be provided the technical standards information upon selection of their program of study.

All applicants accepted into Rhodes State's Nursing program must be able to meet the division's technical standards.

Technical Standards are discipline specific criteria critical for the safe and reasonable practice of nursing. These standards include concrete statements of the sensory/observational skills; communication skills; motor skills; intellectual-conceptual, integrative, and quantitative abilities; and behavioral/social skills and professionalism for normal and safe functions. The intent of these standards is to inform prospective students of the attributes, characteristics, and abilities essential to practice in nursing. Professional competency is the summation of many cognitive, affective, and psychomotor skills. The College has a moral and ethical responsibility to select, educate, and graduate competent and safe students/practitioners. Students are judged on their academic accomplishments, as well as on their physical and emotional capacities to meet the full requirements of Rhodes State's curricula and to graduate as skilled effective practitioners. Patient health and safety is the sole benchmark against which performance requirements, including Technical Standards are measured.

All students must be able to perform the essential functions of the curriculum and meet the standards described for the program in which the student is enrolled, with or without reasonable accommodations.

The nursing program is prepared to provide reasonable accommodations to accepted students who have documented disabilities. The College reserves the right to review information to determine whether an accommodation request is reasonable, taking into account whether an accommodation would (1) involve the use of an intermediary that would in effect require a student to rely on someone else's power of selection and observation, (2) fundamentally alter the nature of the nursing program, (3) lower academic standards, (4) cause undue hardship on the College, or (5) endanger clinicians, patients or others.

Applicants with disabilities who wish to request accommodations under the Americans with Disabilities Act, must follow the College's procedures for verification of a disability as stated in the Rhodes State College Guidebook for Disability Services, Section 3. Students seeking accommodations should first initiate their request with the Director of the Learning Center, Science Building, Room 151, and obtain a Verification of Disability form (Rhodes State College Guidebook for Disability Services, appendix C).

* Note: Students disabled after they matriculate into the nursing program are required to follow the same procedures when seeking accommodations.

TECHNICAL STANDARDS

All applicants accepted into Rhodes State's Nursing program must be able to meet the division's technical standards. These Technical Standards are discipline specific essentials critical for the safe and reasonable practice of nursing. These standards include concrete statements of the sensory/observational skills; communication skills; motor skills; intellectual-conceptual, integrative, and quantitative abilities; and behavioral/social skills and professionalism for normal and safe functions. The intent of these standards is to inform prospective students of the attributes, characteristics, and abilities essential to practice in nursing. Professional competency is the summation of many cognitive, affective, and psychomotor skills. The College has a moral and ethical responsibility to select, educate, and graduate all applicants for the Nursing programs and certificates. The applicant must possess the essential skills and abilities necessary to successfully complete the requirements of the curriculum either with or without reasonable accommodations for any disabilities the individual may have. * Note: The use of an intermediary that in effect requires a student to rely on someone else's power of selection and observation will not be permitted. The essential skills and abilities for the Nursing programs and certificates are categorized in the following Technical Standards:

1. ***Sensory/Observational Skills:*** The applicant must be able to observe a patient accurately at a distance and close at hand. Observation necessitates the functional use of all the senses.
2. ***Communication:*** The applicant must be able to speak, to hear, and to observe patients in order to elicit information, describe changes in mood, activity and posture, and perceive nonverbal communications. An applicant must be able to communicate effectively with patients and all members of the health care team. Communication includes, listening, speaking, reading and writing.
3. ***Motor Skills:*** Applicants must have sufficient motor skills to gain access to clients in a variety of care settings and to manipulate and utilize the equipment central to the assessment, general and emergency treatment of patients receiving nursing care. Such actions require coordination of both gross and fine muscular movements, equilibrium and functional use of the senses of touch and vision.
4. ***Intellectual-Conceptual, Integrative, and Quantitative Abilities:*** These abilities include measurement, calculation, reasoning, analysis, and evaluation. Problem solving, the critical skill demanded of nurses, requires all of these abilities. In addition, the applicant should be able to comprehend three-dimensional relationships and to understand the spatial relations of structures.
5. ***Behavioral/Social Skills and Professionalism:*** An applicant must possess the emotional health required for utilization of his/her intellectual abilities. The exercise of good judgment, the prompt completion of all responsibilities attendant to the care of patients, and the development of effective relationships with patients are essential skills for nurses. Applicants must be able to tolerate physically taxing workloads and to function effectively under stress. They must be able to adapt to changing environments, to display flexibility, and to learn to function in the face of the uncertainties inherent in the clinical problems of many patients. Concern for others, integrity, interpersonal skills, interest, and motivation are all personal qualities necessary for the practice of nursing.
6. ***Environmental:*** All applicants must interact with diverse patient populations of all ages with a range of acute and chronic medical conditions. Applicants must be able to tolerate frequent exposure to communicable diseases, toxic substances, ionizing radiation, medicinal preparations, hostile individuals, and other conditions common to the health care environment.

PART-TIME STUDENTS

Some applicants need to extend their course of study beyond the usual two-year plan due to academic deficiencies, employment commitments or personal choice. Such applicants are identified as General Preparation students. They may enroll in Arts & Sciences and related courses prior to acceptance into the nursing clinical courses program and must maintain a 2.5 GPA.

REENTRY OR ADMISSION FOR ADVANCED CLINICAL PLACEMENT

Applicants seeking reentry or admission for placement in an advanced clinical course (NSG-132 or higher) will be accepted on a space available basis according to the following priorities:

1. Rhodes State College students in good standing will be ranked ordered by GPA and re-admitted into the appropriate Nursing course based on GPA
2. Transfer student in good standing

Availability of space for the above applicants will not be known until grades have been reported for the quarter immediately preceding the quarter of enrollment. Applicants will be notified of placement in time to register for the quarter.

Pursuant to the Ohio Revised Code 4723 and rule 4723-5-12 of the Ohio Administrative Code, students who reenter or are readmitted to an Ohio school of nursing must “meet the curriculum requirements effective at the time of readmission.”

TECH PREP PARTNER

See page 159 for details.

