

## LAURI WHITE

---

### EDUCATION

- Ed. D. Higher Education and Organizational Change, Benedictine University, Lisle, IL 2014
- M.P.A. University of Wyoming, Laramie, WY 1996
- B.S. Dental Hygiene, University of Nebraska Medical Center, College of Dentistry, Lincoln, NE 1988

### LEADERSHIP DEVELOPMENT

- The American Council on Education - Advancing Women's Leadership, Herndon, VA 2017  
*Focus on honing critical leadership skills in areas such as fund raising, risk management, and crisis response.*
- Institute for Educational Management, Harvard Graduate School of Education, Cambridge, MA 2016  
*Address the critical stewardship role played by senior-level leaders at institutions of higher education.*

### ADMINISTRATION

- Vice President for Academic Affairs**, Central Ohio Technical College, Newark, OH  
April 2015-present  
*A public, two-year public post-secondary institution of higher education offering over 40 associate degree and certificate programs in business, health, engineering, and public service technologies on four full-service campuses enrolling over 3500 total students each year. Accredited by the Higher Learning Commission.*

The Vice President for Academic Affairs serves as the chief academic officer of the college and reports directly to the College President. This executive-level position provides leadership and integrity in the areas of academic program development and curriculum and is responsible for educational policy, academic programs and instructional delivery in support of the college's mission and vision. This includes program review and improvement, accreditation and self-evaluation, assessment of student learning and advancement of student success, academic personnel decisions, budget development, master schedule development, fiscal accountability, and the encouragement of student engagement and improvement of teaching and learning.

- Accountable for administration and quality of academic programs. Approve and implement faculty-driven curricula and instructional methods. Work with deans, directors, faculty program directors, faculty and industry partners in the review,

research, and development of curriculum to meet community needs and in the improvement of instruction; support new programs for initiation.

- Ensure compliance with Ohio Department of Higher Education, the Higher Learning Commission and the United States Department of Education rules and regulations related to academic programming and credentialing of faculty.
- Oversee the development and implementation of academic strategic planning; establish priorities and plans for program development, faculty recruitment and development.
- Provide leadership and oversight for staff in the Office of Academic Affairs to include recruitment and selection, supervision, professional development and performance management for full-time and part-time faculty, including College Credit Plus faculty; create an environment that supports faculty and staff professional development.
- Collaborate with area adult and high school career centers and high schools to develop academic programs, academic program alignment and articulation, as well as to expand current academic offerings.
- Advocate and promote quality instruction, student success, integrated planning, and the expansion of Student Learning Outcomes to meet the educational needs of students in a diverse college environment.
- Supervise the development and release of the master schedule of class offerings for the academic year.
- Develop, interpret, and enforce all academic policies and procedures, ensuring adherence to all college, state and/or federal requirements.
- Model and sustain collaborative governance practices that enhance the achievement of the vision, goals, plans and the student-centered culture of Central Ohio Technical College guided by the Agreement between the Central Ohio Technical College and the United Faculty/Central Ohio Technical College, AFT/OFT.
- Provide academic input to institutional enrollment management efforts; provide leadership and oversight for academic retention/completion initiatives and efficiencies.
- Collaborate with appropriate college leadership and academic units and provide leadership and guidance to ensure successful accreditation with program-level accrediting agencies.
- Consult with faculty and staff in the development of the academic affairs budget; review submitted academic affairs action plans requesting new funding; accountable for the budget in all academic areas.
- Work with the President and the academic deans and directors to develop advisory boards to assist in identifying the educational needs of the college and the community; work effectively with all constituencies of the college and the community.
- Provide advisory recommendations to the President on all academic appointments, tenure and promotion matters and ensure that such processes comply with the terms of Agreement between the Central Ohio Technical College and the United Faculty/Central Ohio Technical College, AFT/OFT.
- Collaborate with economic development leaders and industry partners in the development of academic programs to meet industry needs.

- Provide oversight and leadership at the college for the writing, implementation and monitoring of grants:
  - Ohio Means Internship and Coops (OMIC) grant; student cooperative learning scholarships and training related to the manufacturing sector.
  - Ohio Department of Higher Education Innovation grant for Open Education Resources; collaborative grant with other institutions of higher education in the state of Ohio providing low-cost to no-cost educational classroom textbooks and other instructional materials.
  - Ohio Department of Higher Education Strong Start to Finish grant; collaborative grant with other two- and four-year public institutions of higher education aimed at getting students on successful pathways to college completion while addressing attainment gaps for historically underserved populations.
  - Achieving the Dream Middle-Skill STEM Pathways Initiative grant; regional collaborative model (partnerships between colleges, local employers, community organizations P-12 schools and others) to facilitate the implementation of highly structured middle-skill STEM pathways.
- Align the College to statewide initiatives:
  - Affordability and efficiency efforts in academic programs. Present findings to the Board of Trustees; submit report to the Chancellor of the Ohio Department of Higher Education.
  - Low enrolled courses and programs. Present findings to the Board of Trustees; submit report to the Chancellor of the Ohio Department of Higher Education.
  - Ohio's 2-year colleges Student Success Leadership Institute through the Ohio Association of Community Colleges.
    - Organize the college's efforts to develop student-centered pathways and increase student completion rates.
    - Attend institute meetings, guide colleagues on campus to create new processes or revise current processes to increase student retention, persistence and completion.
    - Assess current college processes through information gathering meetings; collect updated assessment information; write college's completion plan focusing on student engagement and success; present report to the Board of Trustees; submit report to the Chancellor of the Ohio Department of Higher Education.
  - Statewide Competency Based Education (CBE) Steering Network.
    - Serve on inaugural steering committee; provide input from experience in development of CBE curriculum; guide faculty in the development of CBE programs.
- Serve on Two-Year Colleges' Chief Academic Officers Council; Ohio Association of Community Colleges
  - Chair – Ohio Peace Officers Training Academy Work Team
  - Chair – Competency-Based Education Steering Committee Work Team
- Serve on Leadership Academy Advisory Council; Ohio Association of Community Colleges

**Dean of Career and Corporate Development, Carl Sandburg College, Galesburg, IL**

July 2014 – March 2015

*A public, two-year public post-secondary institution of higher education in west-central Illinois offering over 50 associate degree and certificate programs on three campuses enrolling approximately 2000 total students each year. Accredited by the Higher Learning Commission.*

The Dean of Career and Corporate Development serves as an academic administrator of the college and reports directly to the Vice President of Academic Affairs. This position provides leadership for credit-bearing career programs (Industrial Welding, Automotive Technology, Locomotive Electrical, Locomotive Mechanical, Radiologic Technology, Computed Tomography, Magnetic Resonance Imaging, Nuclear Medicine Technology, Mortuary Science, Surgical Technology, Emergency Medical Services) as well as the Corporate and Leisure College offering community education courses and non-credit workforce development courses as customized training to enhance employees' skills and abilities to increase business productivity.

- Recruit, interview, supervise and evaluate over 100 full- and part-time department faculty and five staff.
- Monitor department course schedules, to include credit and non-credit courses; assign faculty to sections; secure adjunct faculty; work with full- and part-time faculty as well as contractual employees to meet unique requests for courses.
- Monitor curriculum changes and instructional delivery for programs ensuring content is relevant to current industry standards as evidenced through information gained through advisory committee meetings and health career program board and / or licensure pass rates; monitor enrollment in academic programs as well as programs and enrollment in the Corporate and Leisure College.
- Assist in the development of the department budget; manage and administer the department budget.
- Interact with industry partners directly linked to the academic programs of the department to ensure relevancy of the curriculum and develop new academic programs; work with corporate partners to create and arrange customized training and/or career advancement coursework.
- Meet routinely with high school superintendents, principals and guidance counselor to discuss academic programming needs, develop dual enrollment agreements, and share developments at the college.
- Serve as team leader working with Burlington Northern Sante Fe Railway and Johnson County Community College in securing contract with National Academy of Railroad Sciences (NARS) to become second national training site in the country.
- Utilize Colleague Datatel to access student records, create / modify course sections, create purchase requisitions, approve purchases, access budgets, transfer funds; conduct other student & financial activities.
- Provide oversight and leadership at the college for the writing, implementation, budget allocation and monitoring / evaluation of grants:
  - Carl D. Perkins Postsecondary Career & Technical Education grant; focusing state and local efforts on improving academic programs to facilitate the academic

achievement of career and technical education (CTE) students by strengthening connections between secondary and postsecondary education, restructuring the way stakeholders work together, and increasing state and local accountability standards.

- Building Illinois' Bioeconomy Trade Adjustment Assistance Community College and Career Training (TAACCCT) grant; U.S. Department of Labor program focused on increasing the ability of community colleges to address the challenges of today's workforce; collaborate with five other public colleges in Illinois, contribute college portion of the grant application, work with vendors to secure equipment, work with faculty to develop curriculum delivered via National Training and Education Resource (NTER) the Department of Energy's open platform and the American Association of Community Colleges' Sustainability education and Economic Development (SEED) website and the Virtual Career Network (supported by the U.S. Department of Labor).
- Illinois Community College Board Accelerating Opportunities grant; aligning and accelerating Adult Basic Education (ABE), General Education Development (GED), and developmental programs and with support low-skilled adults to complete postsecondary credentials that are of value in the labor market; coordinate and lead meetings with faculty and participating students in program..
- Office of Community College Research and Leadership Pathways to Results grant; aimed at improving student transitions to and through postsecondary education and into employment; coordinate and lead meetings with faculty and participating students.

**Dean of Career, Technical & Health Education Department, Carl Sandburg College, Galesburg, IL**

June 2011 – June 2014

The Dean of Career Technical and Health Education serves as an academic administrator of the college and reports directly to the Vice President of Academic Affairs. This position provides leadership for credit-bearing career programs (Industrial Welding, Automotive Technology, Locomotive Electrical, Locomotive Mechanical, Bioprocess Technology, Radiologic Technology, Computed Tomography, Magnetic Resonance Imaging, Nuclear Medicine Technology, Mortuary Science, Surgical Technology, Emergency Medical Services, Dental Hygiene, Medical Assisting, Therapeutic Massage, Cosmetology, Business Administration, Cisco Network Associate, Computer Information Technology, Legal Office Professions, Medical Office Professions).

- Recruit, interview, supervise and evaluate over 50 full- and part-time department faculty and three staff.
- Monitor department course schedules, assign faculty to sections; secure adjunct faculty.
- Monitor curriculum changes and instructional delivery for programs ensuring content is relevant to current industry standards as evidenced through information gained through advisory committee meetings and health career program board and / or licensure pass rates; monitor enrollment in academic programs.

- Oversight and management of programs and courses within the department offered at distance sites located in downtown Galesburg, IL and at the extended campuses in Carthage and Bushnell, Illinois.
- Assist in the development of the department budget; manage and administer the department budget.
- Collaborate with faculty and industry partners to develop new academic programs in health care, manufacturing and transportation; organize information sessions on new programs for college staff, high school counselors and teachers, community service agencies who work with college-bound students.
- Interact with industry partners directly linked to the academic programs of the department to ensure relevancy of the curriculum and develop new academic programs.
- Mentor program coordinators in selective admission programs; review and approve program admission requirements for selective admission programs, review applications with respective admissions committees and the college registrar.
- Organize mandatory meetings for students accepted into health career programs; students receive an orientation to the College and the respective program, register for classes, tour the classrooms and laboratories, and meet the instructors.
- Collectively work with marketing and public relations, the recruitment department and all program faculty to develop recruitment materials for print and digital media.
- Utilize Colleague Datalat to access student records, create / modify course sections, create purchase requisitions, approve purchases, access budgets, transfer funds; conduct other student & financial activities.
- Coordinate program advisory committee meetings in collaboration with program coordinators for all academic programs.
- Assist with Higher Learning Commission (HLC) preparation as well as programmatic accreditation for two fully accredited programs.
- Represent the College's Board of Trustees for collective bargaining session in fall 2012; ratified.
- Provide tours of the departmental academic facilities to elected state and federal government officials visiting campus emphasizing needs of community colleges and highlighting the College's ways of meeting needs of the District.
- Strengthen working relationship with the two local hospitals and the county public health department to secure opportunity for health career students to receive health evaluation for program admission.
- Meet routinely with high school superintendents, principals and guidance counselor to discuss academic programming needs, develop dual enrollment agreements, and share developments at the college.
- Provide oversight and leadership at the college for the writing, implementation and monitoring of grants:
  - Carl D. Perkins Postsecondary Career & Technical Education grant; focusing state and local efforts on improving academic programs to facilitate the academic achievement of career and technical education (CTE) students by strengthening connections between secondary and postsecondary education, restructuring the

- way stakeholders work together, and increasing state and local accountability standards; determine budget allocations for academic programs in the college.
- Illinois Green Economy (IGEN) Network Biofuels Manufacturing Technology grant; president-led consortium of all 48 community colleges dedicated to training and education of a green workforce and deployment of energy conservation and green technology; work with faculty to develop curriculum in cooperation with industry partners;
  - Illinois Community College Board Accelerating Opportunities grant; aligning and accelerating Adult Basic Education (ABE), General Education Development (GED), and developmental programs and with support low-skilled adults to complete postsecondary credentials that are of value in the labor market; coordinate and lead meetings with faculty and participating students in program.
  - Office of Community College Research and Leadership Pathways to Results grant; aimed at improving student transitions to and through postsecondary education and into employment; coordinate and lead meetings with faculty and participating students.

**Dean of Allied Health, Carl Sandburg College; Galesburg, IL**

November 2007 – May 2011

The Dean of Allied serves as an academic administrator of the college and reports directly to the Vice President for Academic Affairs. This position provides leadership for credit-bearing health career programs (Radiologic Technology, Computed Tomography, Magnetic Resonance Imaging, Nuclear Medicine Technology, Mortuary Science, Surgical Technology, Emergency Medical Services, Dental Hygiene, Medical Assisting, Therapeutic Massage, Cosmetology, Registered Nurse, Licensed Nurse Practitioner, Certified Nursing Assistant).

- Recruit, interview, supervise and evaluate over 30 full- and part-time department faculty and two staff.
- Monitor department course schedules, assign faculty to sections; secure adjunct faculty.
- Monitor curriculum changes and instructional delivery for health career programs ensuring content is relevant to current industry standards as evidenced through information gained through advisory committee meetings and board and / or licensure pass rates; monitor enrollment in academic programs.
- Oversight and management of programs and courses within the department offered at distance sites located in downtown Galesburg, IL and at the extended campuses in Carthage and Bushnell, Illinois.
- Assist in the development of the department budget; manage and administer the department budget.
- Work with various entities on campus to develop program materials for distribution at recruitment activities.
- Collaborate with webmaster, marketing and public relations, and faculty to develop template for programmatic webpages for the different health career programs in the department.

- Interact with industry partners directly linked to the academic programs of the department to ensure relevancy of the curriculum.
- Mentor program coordinators in selective admission programs; review and approve program admission requirements for selective admission programs, review applications with respective admissions committees and the college registrar.
- Implement mandatory meetings for students accepted into health career programs; students receive an orientation to the College and the respective program, register for classes, tour the classrooms and laboratories, and meet the instructors.
- Utilize Colleague Datatel to access student records, create / modify course sections, create purchase requisitions, approve purchases, access budgets, transfer funds; conduct other student & financial activities.
- Coordinate program advisory committee meetings in collaboration with program coordinators for all academic programs.
- Assist with Higher Learning Commission (HLC) preparation as well as programmatic accreditation for two fully accredited programs.
- Represent the College's Board of Trustees for collective bargaining session in fall 2009; contract ratified.
- Provide tours of the departmental academic facilities to elected state and federal government officials visiting campus emphasizing needs of community colleges and highlighting the College's ways of meeting needs of the District.
- Secure working relationship with the two local hospitals and the county public health department to secure opportunity for health career students to receive health evaluation for program admission.
- Initiate three-year cycle of agreements with affiliation agreements in which health career students participate in clinical rotations at any of the 68 facilities with signed agreements primarily within the College district but some across the state of Illinois and western Iowa.
- Meet routinely with high school superintendents, principals and guidance counselor to discuss academic programming needs, develop dual enrollment agreements, and share developments at the college.
- Provide oversight and leadership at the college for the writing, implementation and monitoring of grants:
  - Carl D. Perkins Postsecondary Career & Technical Education grant; focusing state and local efforts on improving academic programs to facilitate the academic achievement of career and technical education (CTE) students by strengthening connections between secondary and postsecondary education, restructuring the way stakeholders work together, and increasing state and local accountability standards; determine budget allocations for academic programs in the college.
  - Office of Community College Research and Leadership Pathways to Results grant; aimed at improving student transitions to and through postsecondary education and into employment; coordinate and lead meetings with faculty and participating students.



- Organized, hosted and presented at Summit for Health Careers for district-wide secondary and post-secondary educators utilizing results from Pathways to Results and introducing Common Core Standards.

## **FACULTY/ TEACHING EXPERIENCE**

Carl Sandburg College, Galesburg, IL

2000 - 2014

Adjunct Instructor – Community Dental Health, First Year Seminar, Nutrition, Biomedical Ethics  
2008-2014

- Develop syllabi, prepare and present course materials; administer grades. Teach courses independently or team-teach while mentoring new adjunct faculty.

Coordinator/Instructor, Dental Hygiene Program

2000-2007

- Write curriculum and all supportive materials along with self-study for initial programmatic accreditation for the American Dental Association Commission on Dental Accreditation (ADA-CODA); successful initial accreditation of the program.
- Develop syllabi, prepare and present course materials; administer grades. Teach courses independently or team-teach while mentoring new adjunct faculty
- Provide direction and supervision to program faculty in developing, planning, implementing, and evaluating instructional courses following ADA-CODA standards.
- Assess curricula and instruction; implement changes to ensure student success programmatically and on respective written and clinical board examinations.
- Develop program semester schedule to include assigning full-time faculty to courses, securing adjunct faculty; develop student clinical rotation schedule.
- Maintain the program's master syllabi ensuring current, up-to-date syllabi are on file in the office of the Vice President of Academic Services.
- Prepare annual and long-range program goals / reports; submit to the Vice President of Academic Services.
- Serve as academic advisor to all students enrolled in the program.
- Consult with the dean in the development of the program budget; management of the program budget.
- Accountable for ADA-CODA program accreditation subsequent accreditation visit; successful accreditation of the program.
- Review program applications with admission committee.
- Plan and conduct yearly program advisory committee meetings.
- Participate in professional and continuing education activities to ensure program curriculum keeps pace with advancements in the profession.

North Dakota State College of Science; Wahpeton, ND

1996 – 2000

*A public, two-year public post-secondary institution of higher education in southeast North Dakota offering over 80 associate degree and certificate programs enrolling approximately 3100 students each year. Accredited by the Higher Learning Commission.*

#### Dental Hygiene Auxiliaries Instructor

- Develop syllabi, prepare and present course materials for courses assigned by program director; administer grades. Teach courses independently.
- Serve as academic advisor to students enrolled in the program.
- Serve as club sponsor; organize monthly club meetings and club activities; collaborate with diesel student club for campus activities including fundraising for new athletic mascot costume.
- Serve on program admission and curriculum committees.

Northern Wyoming Community College District (Sheridan College), Sheridan, WY 1991 – 1996

*Located in Northern Wyoming serving students on two campuses offering 47 academic programs for degrees or certificates. Annual student enrollment of about 1800. Accredited by the Higher Learning Commission.*

#### Dental Hygiene Instructor

- Develop syllabi, prepare and present course materials for courses assigned by program director; administer grades. Teach courses independently.
- Serve as club sponsor; organize monthly club meetings and club activities.
- Serve as academic advisor to pre-dental hygiene students.
- Serve on program curriculum committee.
- Assist with program self-study for accreditation.

## INSTITUTIONAL SERVICE

Co-coordinator for reaffirmation of college accreditation through the Higher Learning Commission, Central Ohio Technical College; Newark, OH

Collaborate on development of 2-year process to write assurance argument; conduct information gathering sessions for Criterion 3 – Teaching and Learning: Quality, Resources, and Support and Criterion 4 – Teaching and Learning: Evaluation and Improvement; write assurance argument and gather evidence for Criterion 3 & 4; review entire assurance argument, federal compliance report, multiple campus report.

Member, Strategic Planning Council, Central Ohio Technical College; Newark, OH

Member, Collective Bargaining Negotiation Team representing Board of Trustees, Carl Sandburg College; Galesburg, IL

Criterion Chair, North Central Association Accreditation Team, Carl Sandburg College, Galesburg, IL

Assemble team to review criterion, determine appropriate evidence to gather for submission, review draft document from writing team.

Member, Strategic Enrollment Management Committee, Carl Sandburg College; Galesburg, IL

Member, Administrative Staff, Carl Sandburg College; Galesburg, IL

President-led monthly administrative meetings with all mid-management and higher administrators.

Member, Instructional Team, Carl Sandburg College; Galesburg, IL

Vice President for Academic Affairs-led monthly administrative meetings with all deans and associate deans.

Faculty Assembly, Carl Sandburg College; Galesburg, IL

2000-2007

Chair, Faculty Council

2005-2006

Preside at and call the Faculty Assembly meetings, chair meetings of the Faculty Council, and represent the Faculty Assembly as needed.

Chair-Elect, Faculty Council

2004-2005

Preside at Faculty Assembly meetings in absence of the Chairperson, attend Board of Trustees meetings as the assigned representative of the Faculty Assembly, and assume other duties as directed by the Chairperson.

Chair, Professional Development Committee

2003-2004

Member, Professional Development Committee

2002-2003

Member, Wellness Committee

2000-2002

Faculty Senate, North Dakota State College of Science; Wahpeton, ND

2000-2007

Chair-Elect, Faculty Senate

1999-2000

Member, Faculty Senate

1996-2000

## ENGAGEMENT

Radio interviews, College programs and updates; Central Ohio Technical College; Newark, OH  
Speaker, Academic program updates; Central Ohio Technical College Alumni Council; Newark, OH

Representative, Licking County United Way; 50 Leaders for United Way campaign; Newark, OH

Represent Central Ohio Technical College as one of the 50 leaders in the community campaigning for the United Way.

Participant:

Licking County ESC Superintendent's meeting; Licking County, OH

Meeting of the superintendents at county high schools; discuss opportunities for college and K-12 school interaction.

Central Ohio Technical College and Ohio State University-Newark Annual Scholarship

Breakfast; Newark, OH

College-hosted event recognizing scholarship recipients and donors.

Central Ohio Technical College Friends of the Campus; Mount Vernon and Pataskala, OH

College-hosted events at the extended campuses recognizing scholarship donors.

Licking County Chamber of Commerce Groundhog Breakfast; Newark, OH

Annual networking breakfast of community partners recognizing community service.

Licking County Chamber of Commerce Annual Dinner; Licking County, OH

Licking County United Way Annual Meeting; Licking County, OH

Knox County Chamber of Commerce Annual Dinner; Knox County, OH

Knox County New Educator's Breakfast; Knox County, OH

Coshocton County United Way Annual Meeting; Coshocton County, OH

Coshocton County Chamber of Commerce Annual Dinner; Coshocton County, OH

Central Ohio Technical College and Ohio State University-Newark Black Heritage Dinner; Newark, OH

Student-sponsored event, offered through the Office of Multicultural Affairs to promote cultural awareness on campus.

Central Ohio Technical College and Ohio State University-Newark Career Fair and Industry Networking Events; Newark, OH

Interact with industry partners attending the campus events and direct students to industry partners of interest.

Central Ohio Technical College Industry Site Visits; Licking, Knox, Coshocton and Franklin, OH counties

Meet industry partners at their facility and / or on campus to discuss industry partners' needs as they relate to college offerings.

Speaker, various civic groups, College programs and updates; Galesburg, Monmouth and Carthage, IL

Radio Interviews, College programs and updates; Galesburg and Monmouth, IL

Participant:

Regional Office of Education #26 and Regional Office of Education #33 Monthly K-12 superintendent's meetings; Macomb and Galesburg, IL

Provide updates on college activities. Gather relevant information happening in the school districts within the college's service area.

Carl Sandburg College Scholarship reception; Galesburg, IL

Recognizing scholarship recipients and donors.

## **PROFESSIONAL / COMMUNITY ACTIVITIES**

Presenter, Dental Hygiene Board Review, Dental Hygiene Academy, Rome, GA

National board review for dental hygiene students preparing to take their national written board examination. Locations: Atlanta, Baltimore, Chicago, Dallas

Member, Rotary Club of Newark; Newark, OH

Member, Galesburg Foundation Health Careers Scholarship Committee, Galesburg, IL.

Member / Advisor, Area public health committees

Knox Community Health Clinics Governance Board; Galesburg, IL, former President

Federally qualified health clinic serving low-income dental and medical patients.

Western Illinois Prevention of Oral Cancer, Mercer County, Aledo, IL and McDonough County, Macomb, IL

McDonough County Health Department Advisory Committee; Macomb, IL

Eagleview Clinics Advisory Committee, Macomb, IL

Federally qualified health clinic serving low-income dental and medical patients.

Speaker, Dental Hygiene Seminars Board Review for Dental Hygiene Students; Oakwood, GA.

National board review for dental hygiene students preparing to take their national written board examination. Locations: Dallas; Atlanta; Chicago; Los Angeles; San Francisco; Seattle; Columbus, OH; Minneapolis; Baltimore; New York City; Philadelphia; Orlando.

Member, Volunteer Dental Hygienist, Knox County Health Department Free Adult Dental Day, Galesburg, IL

Consultant/Site Visitor, American Dental Association Commission on Dental Accreditation, Chicago, IL

Serve as team member evaluating the educational quality of dental hygiene programs in the United States.

Member, Healthy Communities Project, Knox County Public Health Department; Galesburg, IL

Substitute Dental Hygienist, Dr. Reuel Owen; Galesburg, IL

Provided dental hygiene services for patients in private dental office over summer and holiday breaks.

## PROFESSIONAL PRESENTATIONS

Presenter, Making the Case for Meeting Local Workforce Needs with Business Partners; *Applied Bachelor's Degrees at Community Colleges; OACC Conference*, Newark, OH January 2018

Presenter, Building it So They Will Come; Sector Partnership: Focusing on Students and the Workforce; *National Council for Workforce Education 43<sup>rd</sup> Annual Conference*, Salt Lake City, UT October 2017

Presenter, Ohio's Statewide Student Success Leadership Institute Initiative; *American Association of Community Colleges 97<sup>th</sup> Annual Convention*, New Orleans, LA April 2017

Facilitator, Guided Pathways, Equity and Attainment: Perspectives from OACC Presidents; *Student Success Leadership Institute*; Springfield, OH April 2017

Presenter, SSLI Initiative and Structured Pathways; *National Council on Workforce Education Annual Conference*. Atlanta, GA October 2016

Panelist, What We're Learning, How We're Improving – The 5 Phases of PTR; *Scaling Up, Pathways to Results*. Champaign, IL March 2011

Presenter, Best Practices – Mandatory Meetings for Allied Health Admission; *Illinois Council of Community College Administrators*. Springfield, IL March 2010

Presenter, Rubrics as Evaluation Tools; *10<sup>th</sup> Annual Illinois Assessment Fair*. Elgin, IL March 2006

Presenter, Technology in the Classroom; *American Dental Educator's Association Annual Meeting*. Washington, D.C. March 2000

## PUBLICATIONS

Co-Editor. Cooper, M, & Wiechmann, L. (2006). *Essentials of Dental Hygiene: Clinical Skills*. Upper Saddle River, NJ: Prentice Hall Publishing.

Co-Editor. Cooper, M. & Wiechmann, L. (2005). *Essentials of Dental Hygiene: Preclinical Skills*. Upper Saddle River, NJ: Prentice Hall Publishing.

Chapter Author. Brian, J. & Cooper, M. (1998). *Prentice Hall Health's Complete Review of Dental Hygiene*. Upper Saddle River, NJ: Prentice Hall Publishing.