



**AGR 2991**  
**Field Experience**  
**Course Syllabus**  
**Term: Fall Spring Summer**

Rhodes State College  
Division of Health Sciences and Public Service  
Agriculture Technology Program

3 Credit Hours  
3 Contact Hours

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**Mission Statement:** Rhodes State College changes lives, builds futures, and improves  
Communities through life-long learning.

**Program/Department Mission or Purpose Statement:**

The Agriculture Prescription Mapping Certification emphasizes preparation for agriculture and agriculture service-industry occupations.

**Program Mission Statement:**

The Agriculture Technology program is designed to provide students with practical education in an increasing demand field of agriculture business, agronomy, prescription mapping, and/or robotics and artificial intelligence.

**Program Learning Outcomes:**

- Communicate effectively in both written and oral form with coworkers, customers, and others in and about agriculture technology.

- Research, design, and use best practices to create environmentally sustainable, productive, and economically viable solutions to agricultural problems and challenges.
- Demonstrate initiative, leadership, and planning in building professional relationships in the agriculture community, and workplace.
- Locate and use information and numerical data in solving problems related to agriculture.

## OVERVIEW

### Catalog Description:

Enables work activity, which relates to an individual student's occupational objectives. The experience is coordinated by a faculty member of the college who assists the student in planning the experience, visits the site of the experience for a conference with the student and his/her supervisor during the semester, and assigns the course grade to the student after appropriate consultation with the employer/supervisor and evaluation of related instruction. This course is graded S/U.

Prerequisites/Co-requisites:

AGR 1000

Meeting Dates and Times:

Online/arranged

Course Delivery:

Internship/Co-Op

### TEXT AND MATERIALS/SUPPLIES:

None

### STUDENT LEARNING OUTCOMES:

1. **Demonstrate** professional abilities through interaction with outside professionals in field of study. (L3)
2. **Utilize** technical knowledge and skills in order to address a related issue for your specific industry. (L3)
3. **Apply** technical knowledge, understanding, and communication of related areas to variety of industries and/or academic arenas. (L3)
4. **Utilize** collaborative techniques and organize tasks/milestones to meet goals and objectives. (L3)
5. **Develop** a professional portfolio that summarizes work-based learning experience(s). (L3)

### SCHEDULE OF INSTRUCTIONAL ACTIVITIES:

**The following is a tentative schedule for the course. The instructor reserves the right to make schedule changes based on the needs of the student in the class. WBL course information and topics are organized using modules with the Rhodes State College LM System. Students will be guided in adapting the material to fit their placement. Students are responsible for securing employment or other work-based learning sites.**

**LABORATORIES, CLINICALS, FIELD WORK/ SPECIAL REQUIREMENTS: are**

<b>DATE</b>	<b>CLASS SCHEDULE</b>	<b>DUE DATES</b>
Week 1	<b>Reflection on work and learning</b>	
Week 2	<b>Reflection on work and learning</b>	
Week 3	<b>Reflection on work and learning</b>	
Week 4	<b>Reflection on work and learning</b>	
Week 5	<b>Reflection on work and learning</b>	
Week 6	<b>Reflection on work and learning</b>	
Week 7	<b>Reflection on work and learning</b>	
Week 8	<b>Reflection on work and learning</b>	
Week 9	<b>Reflection on work and learning</b>	
Week 10	<b>Reflection on work and learning</b>	
Week 11	<b>Reflection on work and learning</b>	
Week 12	<b>Reflection on work and learning</b>	
Week 13	<b>Reflection on work and learning</b>	
Week 14	<b>Reflection on work and learning</b>	
Week 15	Evaluation of learning and evaluation of learning site and evaluation of student by learning site/employer	
Week 16	Evaluation of learning and evaluation of learning site and evaluation of student by learning site/employer	

**TESTING AND EVALUATION:**

Grading Scale: Pass 75% > Pass. <74% Fail.

Exams and Quizzes: Weekly reflections, final presentation and Employer evaluation/student evaluation

Assignments: The WBL course is graded on a Satisfactory (S) / Unsatisfactory (U) basis. Student's failure to complete the WBL experience and/or required submissions will result in an Unsatisfactory (U) final grade. A student's grade will be based upon the following:

- Students must complete weekly reflection assignments. These reflection assignments should encompass the work experiences for the current week.
- Students must completed a professional portfolio. This portfolio should contain a final summarization of the skills utilized and the experiences from the Co-Op or Internship. Graphics should be added where appropriate. Also in this portfolio should be an updated resume with the addition of the Co-Op and Internship experience.

**INSTRUCTOR EXPECTATIONS:**

Attendance/Participation: completion of 105 hours of work based learning

Makeup Policy: Arranged with work based learning partner.

**COURSE BIBLIOGRAPHY AND/OR ADDITIONAL REFERENCES: None**

**ADDITIONAL INSTRUCTOR/SECTION INFORMATION**

## **PARTICIPATION**

### **Attendance:**

Regular attendance is important to understand course content and perform required competencies. Absences, late arrivals, and early departures will negatively impact your grade and may result in a grade of “E” which may harm your Financial Aid eligibility. Please ensure that you understand the attendance policy for each course and follow the instructor’s guidelines for communicating about unavoidable absences and making up course work, if permissible.

### **E-mail:**

You are responsible for checking your College email frequently for college and course-related communications. RSC recommends checking email daily in recognition that certain communications may be time-sensitive. Please use proper etiquette when submitting emails to College personnel: a positive tone, correct spelling and grammar, and verify the intended recipient’s title and address before sending the email. These details will expedite communication.

### **Incomplete:**

The grade of incomplete (“I”) in a course is a temporary grade, reflecting that while your work in the course is qualitatively satisfactory, but for some extenuating circumstances, a small fraction cannot be completed by the scheduled end date. Before an “I” can be awarded, there must be a plan in place, verified by signatures or emails by both you and your instructor, outlining exactly what work must be accomplished and a schedule for doing so. The student must complete and submit the coursework no later than the sixth Friday following the start of the semester or term subsequent to the one in which the “I” was received. Failure to adhere to this plan will result in calculating the course grade with 0s for all remaining assignments. Until the “I” is resolved, the credit hours will not be counted or considered for any purpose. Your financial aid and academic standing may be negatively impacted. For more information see the College Catalog “Grading System” and “Registration.”

In short, taking an incomplete should be avoided. However, if it becomes impossible for you to complete a course, please contact your instructor and Financial Aid advisor immediately.

### **Withdrawal:**

You are responsible to officially drop/withdrawal from a course when you decide to no longer attend class. Without an official drop/withdrawal from the Office of Advising and Counseling, the institution has the right to identify a date of drop/withdraw. This may result in receiving an “E” in all classes and being required to pay all assessed fees and tuition, even though you have actually left the College. Any/all of these may have a negative impact upon future Financial Aid eligibility. Please contact your Academic and Financial Aid Advisors for assistance.

## STUDENT CODE OF CONDUCT

### Academic Integrity:

Attempting to deceive, defraud, or use dishonesty for one's own gain will not be tolerated. Dishonesty in any form may result in a grade of "zero" for the activity, whether in providing or utilizing materials inappropriately. Additionally, individual programs may impose greater sanctions. This includes – but is not limited to – plagiarism, attempting to pass off someone else's work as one's own; submitting substantially the same work, using materials created for one course in another without the instructor's knowledge and permission; securing/providing answers to a test apart from the instructor's directions, etc. Students are encouraged to review the Student Code of Student Conduct on the college website (<http://www.rhodesstate.edu/currentstudents>) for additional information.

### Student Support:

Resources	Location	Phone
Accommodative Services	TL 132	419-995-8009
Advising	PS 148	419-995-8400
Campus Security	TL 150	419-995-8499
Career Services	PS 150	419-995-8352
Computer Help Desk	KH 102	419-995-8069
Counseling Services	PS 216	419-995-8133
Financial Aid	PS 150	419-995-8800
Library	CK150	419-995-8401
Success Coaching	SCI 240	419-995-8039
Testing Center	TL132	419-995-8476
Tutoring	SCI 151	419-995-8039

### ADA Reasonable Accommodations:

Accommodative Services supports all students with documented disabilities who are enrolled for credit. Students needing accommodations at Rhodes State should contact Accommodative Services in person in the Technical Education Laboratory building, Room 132 (TL 132), via email at [AccommodativeService@RhodesState.edu](mailto:AccommodativeService@RhodesState.edu), or via telephone at 419-995-8009. Students must meet with Accommodative Services, receive an Accommodations Letter, and present the letter to the instructor **before accommodations take effect. Accommodations are not retroactive.**

### Comprehensive Early Alert Program (CEAP):

Rhodes State employs a Comprehensive Early Alert Program (CEAP) to identify and provide just-in-time support for students who are having academic difficulties. It is a process by which your instructor will "alert" you and an advisor or success coach when you are absent, frequently late or leaving early, have missed assignments, or earned low test scores. CEAP enhances existing services, such as advising, coaching, and tutoring, which increase student success. Please contact your instructor, advisor, or success coach to learn about what assistance might be available.

## CAMPUS COMMUNICATION

### **College Closures:**

Please sign up for **Rhodes Alert** which can be found on the RSC website. Rhodes Alert was created to provide students with Emergency Notifications in the event of Weather Emergencies, Weather Closures, and Campus Security Threats. These notifications will be delivered via phone, email, and text message. The local TV and radio stations also post information about College closures. When referring to a media outlet, please remember to look specifically for RSC as other institutions may follow different protocols for weather cancellations.

### **Weather Delays and Cancellations:**

In the event that weather forces a delay to the start of the academic day, the College will announce when classes will begin. Classes starting and ending prior to the announced start time are canceled. If the class starts before the announced start time but still has more than 30 minutes of class remaining after the start time, that class will begin at the announced specific time and end at its normal time. This same 30-minute rule will be used in the event of an early closure of the College. The portion of the class which was scheduled prior to the announced closure time would be canceled.

Because travel to clinical/practicum experiences may begin at an early hour, program leadership may delay the start to enable the College to assess weather conditions and allow for the College's communication process to occur. Always, please exercise your best judgment in determining whether to attend classes or activities sanctioned by RSC. Remember that you are accountable for any material missed during an absence without an official delay or announced cancellation.

### **Emergency Procedures:**

**Students are responsible for following appropriate campus emergency procedures.** Students are encouraged to review the Building Emergency Action Plan on the college website: (<http://www.rhodesstate.edu/About%20Rhodes/College%20Offices%20and%20Departments/Security-Safety/Emergency%20Information.aspx>)

**Rhodes State College is a tobacco-free campus.  
This includes all smoked, chewed, vaporized, and electronic forms.**